Pennsylvania Association for Gifted Education
2014 Annual Conference

Gifted Education:
A National Treasure for the Future

April 24 - 25, 2014
Millersville University’s Ware Center
Lancaster, PA

Half-Day Sessions, Thursday, April 24

- Instructional Technology, Design and Assessment for the 21st Century - Dr. Oliver Dreon and Dr. Jennifer Shettel
- GIEP Goal Writing Revisited (PLEP and Goal Writing Sessions) - Tanya Morret and Cheryl Everett
- Creating Agreement - Kerry Smith and Suzanne McDougall, Office for Dispute Resolution
- Where Does Creative Change Begin? Right Here – Dan Hunter
- Data Driven Differentiation in the Standards-Based Classroom – John Lester
- A Global Perspective on Problem-Based Teaching and Learning – Dr. Scott Warner
- Problem-Based Teaching and Learning and the Pennsylvania Core Standards - Dr. Scott Warner

Mini-Conference, Thursday Evening, April 24

DR. JAMES DELISLE - Learning to Exhale: Understanding the Social and Emotional Needs of Gifted Children
SHAWN LOCHINGER – How to Navigate the Conflict Resolution Process
JOHN LESTER - Leadership and Other 21st Century Skills: How Parents Offer Support
DEBBIE SMITH - The Sitting Machine (A documentary about children, learning and creativity)
and more…

Check our website for updated information – www.giftedPAGE.org or our Conference Blog at http://giftedpage.blogspot.com
Thursday, April 24, 2014

Registration/Continental Breakfast 7:30 AM – 8:00 AM  
Morning Sessions 8:00 AM - 11:00 AM  
Lunch 11:00 AM - 12:00 PM  
Afternoon Sessions 12:00 PM - 3:00 PM  
Networking/Refreshments 3:00 PM - 5:30 PM  
Mini-Conference 6:00 PM - 9:00 PM  

Friday, April 25, 2014

Registration/Continental Breakfast 7:30 AM – 8:00 AM  
Session A 8:00 AM – 9:00 AM  
Session B 9:10 AM – 10:10 AM  
Keynote Address, Legislative Updates, Awards 10:30 AM - 12:15 PM  
Luncheon 12:20 PM - 1:20 PM  
Session C 1:30 PM - 2:30PM  
Session D 2:45 PM - 3:45PM  
Business Meeting 4:00 PM - 4:30PM  

**KEYNOTE ADDRESS: DR. JAMES DELISLE**

“Dumbing Down America: Reversing the War on our Nation’s Brightest Young Minds”

Millersville University’s Ware Center, Lancaster, PA
Gifted Education: A National Treasure for the Future

Thursday, April 24, 2014

Half-Day Sessions: AM (8:00 AM - 11:00 AM) and PM (12:00 PM - 3:00 PM)

AM: Instructional Technology, Design and Assessment for the 21st Century Elementary Classroom
Dr. Dr. Oliver Dreon and Dr. Jennifer Shettel

What does the 21st Century gifted classroom look like? In this workshop designed specifically for educators of elementary gifted students, we will discuss how technology can be used to build transferable skills like collaboration, creativity, problem solving, critical thinking, and information literacy. Through this hands-on workshop, we will demonstrate ways to integrate technology in the elementary gifted classroom to foster and assess student learning.

PM: Instructional Technology, Design and Assessment for the 21st Century Secondary Classroom
Dr. Oliver Dreon and Dr. Jennifer Shettel

What does the 21st Century gifted classroom look like? In this workshop designed specifically for educators of secondary gifted students, we will discuss how technology can be used to build transferable skills like collaboration, creativity, problem solving, critical thinking, and information literacy. Through this hands-on workshop, we will demonstrate ways to integrate technology in the secondary gifted classroom to foster and assess student learning.

AM: Setting the Stage for Goal Writing
Tanya Morret & Cheryl Everett

This session will focus on the types of data we should be using to complete the PLEPs section of the GIEP. It is the most crucial part of GIEP development because it needs to answer the question: Does this student need enrichment, acceleration, or a combination of both? Emphasis in the session will be on the use of multiple data sets.

PM: Writing Goals, Short Term Learning Outcomes and Support Services
Tanya Morret & Cheryl Everett

This session will focus on how to interpret the PLEPS and the Standards to write quality goals, Short Term Learning Objectives, and Specially-Designed Instruction. Goal development should lead to a clear understanding of how the enrichment, acceleration, or combination of the two will be implemented for the gifted student. The session will end with a brief discussion on Support Services.

AM & PM: Data Driven Differentiation in a Standards-Based Classroom (Repeated Sessions)
John Lester

The art of using data to implement differentiation in the classroom requires an in-depth exploration and a thorough understanding of how differentiation genuinely becomes embedded in all aspects of teaching and learning. Using data driven strategies to differentiate lessons allows for maximized student learning. This workshop focuses on the tools needed to implement Layered Lessons™ and other differentiation strategies for all learners, especially gifted learners in the classroom.
**AM: Creating Agreement**  
Office for Dispute Resolution, Kerry Smith and Suzanne McDougall

Parents and educators of gifted and twice exceptional students are regularly called upon to communicate clearly and effectively. The goal of this communication is to positively impact student learning in the classroom. When differences occur, how can the situation be successfully handled to avoid escalation and disagreement? “Creating Agreement” is an educational training opportunity, designed to focus participants’ understanding of, and skill development in, the areas of conflict, effective communication, collaboration and problem solving. This Office for Dispute Resolution training is based on theory and research from the conflict field and focuses participants’ understanding on the complexity of conflict and provides a six step model to engage constructively in conflict resolution. When families, schools and service providers are effectively working together, the results are powerful.

**PM: Where Does Creative Change Begin? Right Here.**  
Dan Hunter

The world needs more creativity and innovation. Many business leaders and politicians know that. If schools choose to focus on “teaching to” standardized tests, creative learning can be diminished. In this workshop, we will address how to change a culture that inhibits creativity. It begins with our schools. Participants will learn how the Creative Challenge Index—a public policy tool to raise the priority of creative work—is being implemented in Massachusetts and Oklahoma. We will discuss strategies to make creativity an expected educational outcome in the era of standardized testing. Participants will come away both inspired and equipped with strategies to increase activities that enhance student creativity in their schools. We will identify specific actions that you can take to begin the process of change. You will learn what you can do now to foster creativity in students.

**AM: Problem-Based Teaching and Learning and the Pennsylvania Core Standards**  
Dr. Scott Warner

In an increasingly standardized system of public education it may seem difficult, if not impossible, to engage students in real and meaningful teaching and learning. Problem-based learning (PBL) is one tool that teachers can use to meet both the Pennsylvania Core Standards and the goals of a constructivist educator. This session will explore the nuts-and-bolts of how PBL can help teachers to bridge the gap between these two worlds of education.

**PM: A Global Perspective on Problem-Based Teaching and Learning**  
Dr. Scott Warner

The use of problem-based learning (PBL) as a teaching and learning approach is not unique to the United States. PBL is, in fact, a common tool used by educators and education systems around the world including the international education standout Finland. This session will explore how PBL is both perceived and used around the globe as an important teaching and learning tool.
Dr. James (Jim) Delisle has taught gifted children and those who work on their behalf for more than 35 years. Jim retired from Kent State University in 2008 after 25 years of service there as a professor of special education. Throughout his career, Jim has taken time away from college teaching to return to his “classroom roots,” volunteering as a 2nd, 4th, 5th and 8th grade teacher in 1991, 1997 and 2006. Jim also taught gifted middle school students one day a week between 1998-2008 in the Twinsburg, Ohio Public Schools. Currently, Jim works part-time with highly-gifted 9th graders at the Scholars’ Academy in Conway, South Carolina. The author of more than 250 articles and 19 books, Jim’s work has been translated into multiple languages and has been featured in both professional journals and in popular media, such as The New York Times, People Magazine, and on Oprah! Jim’s newest book, Dumbing Down America: Reversing the War on Our Nation’s Brightest Young Minds, will be published in 2014. A frequent presenter throughout the U.S., Jim has also addressed audiences in nations as diverse as England, Greece, China, Oman, Turkey and Saudi Arabia. Jim’s wife, Deb, served as Superintendent of Public Instruction for the State of Ohio and was chosen by President Obama to be the Assistant Secretary for Elementary and Secondary Education at the US Department of Education in Washington, DC, in June, 2012. Their son, Matt, is a special effects editor in San Francisco and the source of many of their stories about raising gifted and creative kids. In his retirement, Jim plans to walk as many beaches as possible and to write children’s picture books where the main characters are based on young people he has taught or counseled during his career.

Cheryl Everett graduated from West Chester University with a master’s degree in secondary education. She has 36 years of experience in the field of education as a middle school and high school teacher of science and the gifted, and at the college level, with both pre-service and graduate-level students. She presently holds a position as the science staff development consultant and gifted liaison at the Chester County Intermediate Unit. She is an active member of the statewide PAIU Gifted Liaison Network and conducts numerous trainings at the local, regional and state level on gifted education. She has also had the privilege of presenting at PAGE conferences over the last few years.

Tanya Morret has been an Educational Consultant with the Capital Area Intermediate Unit for the last four years and has served as a Response to Instruction and Intervention lead, as well as their Gifted Liaison. Prior to this role, Tanya worked as a middle school teacher for 15 years, twelve of which were spent providing direct service to gifted students in grades 4 through 8. She also co-taught with a gifted support teacher in a middle school social studies classroom. Tanya earned her Bachelors of Secondary Education Social Studies and her Masters in Gifted Education from Millersville University. Currently, Tanya is active with the Statewide PAIU Gifted network. She has presented on a wide range of gifted topics including Responsibilities of General Education Teachers for the Gifted and Differentiation for the High Ability.
Suzanne McDougall is the Program Manager for the Pennsylvania Office for Dispute Resolution (ODR). Since 1998, she has served over 9,000 families and advocates of children with disabilities through her work with ODR. She currently supervises the statewide Special Education ConsultLine, a helpline for parents and advocates, established by the Pennsylvania Department of Education, Bureau of Special Education. Ms. McDougall assisted in the creation of the Call Resolution Process (CRP), an early dispute intervention effort to facilitate problem awareness and communication between the parent and the school. She coordinates and provides “Creating Agreement in Special Education” a statewide conflict resolution training for all stakeholders of the special education process. Ms. McDougall is a graduate of Penn State University (B.S. Therapeutic Recreation) and Antioch University Midwest (M.A. Conflict Analysis & Engagement). Prior to working with the Office for Dispute Resolution, Ms. McDougall served children with disabilities and their families in various capacities and non-traditional education settings, such as alternative schools and therapeutic correctional programs. In this capacity she provided case management, student advocacy and facilitated communication between families and schools.

Attorney Kerry Voss Smith is the Director of the Pennsylvania Office for Dispute Resolution (ODR), which provides the resources for parents and educators to resolve special education disputes. Ms. Smith is a graduate of Penn State University (B.S. Special/Elementary Education); Antioch University Midwest (M.A. Conflict Analysis & Engagement); and Penn State Dickinson (J.D.). Her mediator training is from the Justice Center of Atlanta (2000). She is a member of the Advisory Board to the Center for Appropriate Dispute Resolution in Special Education (CADRE). Between college and law school, Ms. Smith assisted adult residents of the Pennhurst State School in transition to the community. She was in private practice for twelve years, most recently as a partner with Marshall, Smith & Haddick, a civil litigation defense firm. Prior to coming to ODR, she handled federal special education litigation for two years at the Department of Education. In 2009, ODR was selected as one of four states with an exemplary special education dispute resolution system. Ms. Smith has a brother with a disability, who is successfully living in the community with supports and services.

Dr. Jennifer Shettel is an associate professor at Millersville University of PA in the School of Education. She teaches literacy courses within the Early Childhood and Middle Level certification courses as well as graduate courses for teachers seeking Reading Specialist certification. In addition, Jennifer supervises student teachers and works closely with classroom teachers interested in improving literacy practices at all grade levels.

Jennifer has presented to local and national audiences on incorporating technology in the literacy classroom. She has written literacy-based articles that have appeared in *PA Reads, Learning & Leading with Technology*, and *Reading Today.*
Dr. Oliver (Ollie) Dreon is an associate professor at Millersville University of Pennsylvania in the School of Education. At Millersville, Ollie teaches a wide variety of education and instructional technology courses both in face-to-face and online formats. In addition to his teaching responsibilities, Ollie coordinates the university’s Digital Learning Studio that supports students and faculty with technology-rich classroom projects. Ollie also serves as the director of the university’s Center for Academic Excellence that oversees campus-wide professional development for faculty.

Ollie speaks locally and nationally on the integration of technology in classroom settings and is the co-author of the book *Authentic Instruction with Technology: A Student-centered Approach* and has published in various journals including the *Middle Level Journal, TechTrends* and *Teachers and Teaching*.

Dan Hunter is a founding partner of Hunter Higgs, LLC, an advocacy and communications firm specializing in cultural non-profits. Hunter is the developer of the Creative Challenge Index, a public policy initiative to increase the priority of creative work in public schools. Hunter has led and consulted with successful campaigns for the Creative Challenge Index in Massachusetts and Oklahoma.

Hunter is a frequent keynote speaker at conferences and a long-time political strategist. An award-winning playwright, songwriter and humorist, he also conducts advocacy training and creative-thinking seminars.

Hunter has 25 years of experience in politics and arts advocacy. He is the former executive director of the Massachusetts Advocates for the Arts, Sciences, and Humanities (MAASH), a statewide advocacy and education group. He also served as Director of the Iowa Department of Cultural Affairs (a cabinet appointment requiring Senate confirmation) and ran an effective advertising and political consultancy firm in Des Moines. As director of MAASH, Hunter successfully campaigned for cultural facilities funding and an increase of 70% in cultural funding during a time when the total state budget increased by only 14%.

The Massachusetts Association of Arts Educators named Hunter the Friend of Arts Education for 2010. He is the author of many plays, three books of humor, and the co-author, with Massachusetts Senator Stan Rosenberg, of the advocacy chapter for the textbook, *Fundamentals of Arts Management*, published by the University of Massachusetts Arts Extension Service.

John Lester from Columbus, Ohio is a local, state, and nationally known educational consultant with degrees in comprehensive social studies, gifted education, and educational administration. He is a graduate of Morehead State University (KY) with both a bachelor's and master’s degree. He also holds post-secondary degrees and certifications from Dayton University (OH) and is currently an adjunct instructor at Ashland University in Ohio.

He is the founder and executive director of the Ohio Leadership Institute, a statewide, non-profit organization that provides leadership opportunities for Ohio’s youth and includes the Ohio Leadership Training Camps, Ohio’s only statewide residential student leadership program and the Ohio Model United Nations program, Ohio’s largest global education program.
As a high school teacher, he directed students in grades 9-12 in community service and leadership activities, one of which was selected by President George H. Bush as the Nation's “52nd Point of Light”. Past honors include social studies teacher of the year and study fellowships in the Czech Republic, Germany, and Japan.

John Lester is a past-president of the Ohio Association for Gifted Children, author of “Generating Standards-Based Lessons - Planning and Implementing Lessons in the Age of Standards” (2007, Pieces of Learning), and other differentiation teaching materials. His professional development areas of expertise include: differentiation, assessment, global awareness, and leadership. He can be reached by email at lesterohio@gmail.com or at www.teachingALLkids.com.

Dr. Scott Warner, is an Associate Professor of Applied Engineering, Safety, and Technology at Millersville University of Pennsylvania. He has degrees in technology education from Millersville University (B.S.Ed., 1985), Ball State University (M.A.Ed., 1988), and West Virginia University (Ed.D, 2000). Dr. Warner’s professional resume includes teaching experiences at the middle school, high school, and university levels. Scott has been advocating design-based approaches to education throughout his career. His active memberships in the International Technology and Engineering Educators Association (ITEEA) and the Industrial Designers Society of America (IDSA) have provided him with professional forums to advance the cause of design-based education. He has authored, or co-authored more than 20 articles in various professional journals and has written three chapters in edited books. He has also given over 30 presentations to educators at state, regional, and international conferences. These articles, book chapters, and presentations have focused on design and creativity in technology education. In his current position as a teacher educator he prepares young people to move beyond standardized education.

2014 PAGE Awards
Nominate someone you know!

- Distinguished Parent
- Outstanding Educator
- Distinguished Student (grades 3-12)

Qualification criteria for each award is listed on its respective nomination form, so please feel free to download and review each form at:

[www.giftedPAGE.org](http://www.giftedPAGE.org)
### Evening Mini-Conference - Thursday, April 25th - 6:00PM – 9:00 PM

This is included with the price of any FULL-DAY Conference registration. I plan to attend the Evening Mini-Conference [ ]

To Attend the Evening Mini-Conference ONLY Cost: $20.00

Please refer to the PAGE website at – www.giftedPAGE.org or the PAGE 2014 Blog at http://giftedpage.blogspot.com for session topics available on Thursday evening.

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### Workshop Registration Thursday, April 24th

AM Session 8:00AM-11:00 AM * PM Session 12:00PM-3:00PM

Half-Day = one AM or PM session, Full-Day = one AM and one PM session. A box lunch is included with a Thursday full-day registration.

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<th>Session</th>
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### Full-Day Conference Registration – April 25th

* Luncheon included on Friday

* Thursday evening mini-conference included in any FULL-DAY conference registration

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<th>Adult Registration/ Days Attending</th>
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| Friday Only                       | $80       |                   |                   |
| Thursday Half-Day                 |           | $70               |                   |
| Thursday Full-Day                 |           | $115             |                   |
| Thursday and Friday               |           | $225             |                   |
| Half-Day Thursday and Full-Day    |           | $135             |                   |

Note: Each two-day non-member registration includes a one year PAGE membership.

*10% discount available for groups of 10 or larger. For more information contact PAGE at 1-888-736-644 ext. 1 or 2014PAGEconference@gmail.com

I want to join/renew my membership:

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Make checks payable to PAGE, INC.

Mail registration form and payment to ................................................................. PAGE, Inc. PO Box 312, Northampton, PA 18067
Early Bird Registration Deadline ................................................................................March 14, 2014
Cancellation Policy .........................................................................................................Cancellation Fee $25. NO REFUNDS AFTER APRIL 1, 2014
For additional information, contact ........................................................................2014PAGEconference@gmail.com

Total Amount Due (A+B+C)
2014 PAGE Conference Hotel
Reservations

Hampton Inn Lancaster
545 Greenfield Road, Lancaster, PA 17601
717-299-1200

Rate available until March 26, 2014: Single or double, $134 per night + 11% tax
Group Code: PAG
Check in time: 3:00 P.M. Check out time: 11:00 A.M.

Registration website: http://tinyurl.com/PA-Gifted

During scheduled conference hours a complimentary shuttle is available from Hampton Inn Lancaster to the conference at the Ware Center.

Please Note: Upon making your reservation at the hotel, please advise if you are interested in the use of the Hampton Inn shuttle.

Available airports include:
Harrisburg International Airport
Philadelphia International Airport
BWI Airport (Baltimore-Washington)
Lancaster Airport
Amtrak Service is also available to Lancaster. The train station is approximately 4 miles (10 minutes) from the Hampton Inn Lancaster.

Lancaster Amtrak Station:

53 McGovern Avenue
Lancaster, PA 17602

Driving directions to the Ware Center will be provided at check-in. Ample parking is available at the Prince Street Garage in Lancaster ($3 per day). Restaurants, art galleries, and unique local shops surround the Ware Center for your convenience and enjoyment. Come experience historic Lancaster! Limited space on a hotel shuttle will be available for those who need it. Please indicate at registration if the shuttle will be required.